

# ASU MID-SOUTH COURSE ASSESSMENT TEMPLATE

**Date:** 12/16/2020

**Course Title:** Arkansas History

**Course Description:**

This course provides an overview of the political, economic, social, and cultural development of Arkansas beginning with the Native Americans and ending at the present day with a special emphasis on national and regional perspectives of Arkansas.

**List any required prerequisites:**

Required placement test scores or successful completion of DRDG 1023 Developmental Reading II and DENG 1053 Developmental English II is a prerequisite for this course.

**List any courses for which this course is a prerequisite:** N/A

**Does this course have a curriculum mandated by an outside agency such as an accreditor:** No

**Does this course prepare students for a specific industry certification or licensure:** Arkansas History may fulfill a requirement for Social Studies teaching licensure in the state of Arkansas, although there are other options to meet this requirement.

## **Enrollment and Instructional Data**

**Sections Offered (past academic year):** 2                      **Total Enrollment:** 43

**Attach a list of all sections in the past academic year, including enrollment and grade distributions (this can be requested from Institutional Research):**

**What days/times is this course typically offered?**

Online

**Are there any challenges in identifying and recruiting qualified instructors to teach this course? (if yes, explain)**

Yes, most history instructors in the area do not have specialized knowledge of Arkansas History. Not currently a problem due to the number of sections offered.

## **Materials and Support**

**List any materials such as textbooks, equipment, software, workshops, test prep materials or other supports required for this course and their approximate cost:**

Textbook – *Arkansas: A Narrative History* (approximately \$40 new)

**Are the costs or availability of any above materials challenging for students? (if yes, explain)**

No, this is an affordable textbook as it is strong and the only book required for the class

**Would this course benefit from different or additional materials? (if yes, explain)**

A primary source reader would be helpful, but free online resources are widely available and a better choice.

**Do the classrooms where this course is typically taught provide a productive workspace with necessary tools for learning? Explain.**

N/A

## **Learning Objectives and Assessment**

**List each learning objective**

1. Identify and describe twenty-five of the major people in Arkansas History that have had the greatest impact on Arkansas history from its beginning to the present.
2. Describe and explain the ten major events in Arkansas History that have had the greatest impact on Arkansas from its beginning to the present.
3. Distinguish between and identify the ten major events in the social, cultural, economic, intellectual and political periods of Arkansas history from its beginning to the present.

**For each Learning Objective: Describe a common assignment given in this course that assesses student learning.**

**For each assignment: Acknowledging the assignment details and their difficulty will vary, as a goal identify a level of performance for this type of assignment that would reflect a high level of performance. For example, "90% of students will earn 70% or higher."**

### **Learning Objective #1**

**Assignment:** Open-book chapter reading quiz

**Goal:** 80% of students will score 90% or above

### **Learning Objective #2**

**Assignment:** Final Exam Essay

**Goal:** 80% of students will score 80% or above

### **Learning Objective #3**

**Assignment:** Final Exam Essay

**Goal:** 80% of students will score 80% or above

	<b>19FAL</b>	<b>20SPR</b>	<b>Grand Total</b>
<b>HIST2153-97</b>			
A	10	18	28
B	2	3	5
C	2	2	4
D	3		3
F	2		2
I		1	1
<b>Grand Total</b>	<b>19</b>	<b>24</b>	<b>43</b>