ASU Mid-South

Outcome Assessment Plan

Program

Team Members

Steps	Date Completed and Initials of Those Involved with Each Step
1. Program Mission Statement (Worksheet)	_____
2. Program Outcomes (Worksheet)	_____
3. Curriculum Audit (Worksheet)	_____
4. Assessment Techniques (Worksheet)	_____
5. Assessment Timetable (Worksheet)	_____
6. Assessment Plan	_____
7. Assessment Review	_____

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OA 1. Program Mission Statement Worksheet

Program

ASU Mid-South Mission Statement

Program Mission Statement

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OA 2. Program Outcomes Worksheet

Program

Program Mission Statement

Instructions

List Program outcomes for your Program. Typically you will have between three and five outcomes but no more than seven for your Program. Program outcomes should:

- Begin with an action verb
- Be stated in words stakeholders might use
- Be a significant statement
- State what a student should be able to do after completing the course sequence
- Be defined enough to drive the content of the Program

Program Outcome 1

Program Outcome 2

Program Outcome 3

Program Outcome 4

Program Outcome 5 (If needed)

Program Outcome 6 (If needed)

Program Outcome 7

GEO 1 Communicate effectively in standard, edited, American English.

Program Outcome 8

GEO 2 Solve problems using mathematical skills appropriate to the tasks.

Program Outcome 9

GEO 3 Develop habits, ethics, and interpersonal skills to work effectively and fairly with individuals and teams of people with personal and cultural differences.

Program Outcome 10

GEO 4 Use common computer applications to locate, communicate, process, and store information.

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OA 3. Curriculum Audit Worksheet

	Intended Program Outcomes												
1													
2													
3													
4													
5													
6													
7													
8													
9													

*Modeled after Hatfield (1999)

I=Introduced E=Emphasized R=Reinforced

Introduces-Student is not familiar with content/skill/behavior. Instruction concentrates on introducing students to the content area/skill and brings them to some predetermined entrance benchmark.

Emphasizes-Student should have brought basic content/skill to the class. Instruction concentrates on enhancing content/strengthening skill, adding new content material, and building more complex skills based on entrance benchmark.

Reinforces –Student brings reasonable knowledge and skill to the situation as a result of knowledge/skill being introduced and/or emphasized at some previous point in their educational career. Instructional activity continues to build upon previous benchmarks and reinforce knowledge/skill.

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OA 4. Assessment Techniques Worksheet

Program

Part 1. Instructions

List current assessment techniques your Program is using. Then list new assessment techniques your Program would like to investigate for future use. List as many as you like.

Currently Used Assessment Techniques		Potential Assessment Techniques
	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	
	11	
	12	
	13	
	14	
	15	

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OA5. Assessment Timetable Worksheet

Instructions:
1. List each outcome.
2. List your concern: (I)ntroduce, (R)einforce, or (E)mphasize the outcome.
3. List the course(s) you would like to focus on.
4. List the students who will be targeted? (1st year, 2nd year)
5. List the assessment tool(s) to be used?

Outcomes	I, R, or E	Course(s)	Target Students	Assessment Tool (s)

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OA6. Assessment Plan

*Indicate the Program outcomes you wish to focus on for a given year. (You should focus on at least two.)
*Indicate the assessment task you will use for each Program outcome.
*For each assessment task, designate the assessment result/level that indicates benchmarks.

- Student learning has exceeded standards
- Student learning has met standards
- Student learning is below standard

*You should use at least two assessment tasks for each learning outcome.

Academic Year

		Benchmark Levels		
Outcome	**Assessment Technique**	**Student Learning has exceeded standards when**	**Students learning has met standards when**	**Student learning is below standard when**

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OA7. Assessment Plan Report

Program:

ASU Mid-South Mission Statement

ASU Mid-South is a public two-year institution of higher education with an open-door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with identified student, community, and regional needs.

To meet these needs, the College provides quality academic and support Programs, personnel, technology, administrative services, and facilities necessary to respond in a timely and effective manner.

Program Mission Statement

Outcome	Measurement	Result	Benchmark: Exceeded (E), Met (M), or Below (B)	Plan for Improvement	Resource Request