2019 2020

Associate of Applied Science in Health Studies 60 Credit Hours

GPA Requirement to Graduate = 2.0

This worksheet is only a planning tool for your degree. See your advisor and the College catalog for degree requirement information.

Term I: Fall	Prerequisites & Notes *	Credit Hours	Semester Offered	Semester Taken	Grade
CSUR 1101 College Success		1	F/S		
BIOL 1214 Anatomy & Physiology I		4	F/S/Sum		
CNAS 1014 Nursing Assistant	See prerequisites on back	4	F/S/Sum		
MEDP 1013 Introduction to Medical Professions I		3	F		
MEDP 1033 Medical Terminology		3	F		
Total Semester Credit Hours					

Milestone: 15 credit hours successfully completed

Term II: Spring	Prerequisites & Notes *	Credit Hours	Semester Offered	Semester Taken	Grade
BIOL 1224 Anatomy & Physiology II	BIOL 1214	4	F/S/Sum		
ENGL 1113 English Composition I		3	F/S/Sum		
MATH 1113 College Algebra	MATH 1103 or placement	3	F/S/Sum		
PSYC 1403 Introduction to Psychology		3	F/S		
U.S. History Elective (Choose 1): HIST 2123, HIST 2133, POLS 1143		3	F/S/Sum		
Total Semester Credit Hours	16				

☐ Milestone: 30 credit hours successfully completed

Term III: Fall	Prerequisites & Notes *	Credit Hours	Semester Offered	Semester Taken	Grade
BIOL 2504 Microbiology	BIOL 1214	4	F/S/Sum		
ENGL 1123 English Composition II	ENGL 1113	3	F/S/Sum		
ENGL 2303 Oral Communication		3	F/S/Sum		
PHLB 1016 Principles and Practice of	See prerequisites on back	6	F/S		
Phlebotomy	See prerequisites on back				
Total Semester Credit Hours	16				

Complete Intent to Graduate/Degree Audit by deadline in academic calendar

Milestone: 45 credit hours successfully completed

Term IV: Spring	Prerequisites & Notes *	Credit	Semester	Semester	Grade
Term IV. Spring	Frerequisites & Notes	Hours	Offered	Taken	
BIOL 2413 Nutrition		3	F/S		
CHEM 1314 Chemistry I	MATH 1103 or placement	4	F/S/Sum		
EMER 1006 Emergency Medical		6			
Responder		O			
Total Semester Credit Hours		13			

Congratulations! AS Degree completed.

Students requiring developmental course work based on entrance exam scores may not be able to complete this program of study in 4 semesters. Developmental courses do not count toward total degree hours.

^{*}All courses above require prerequisites of DRDG 1024 (Developmental Reading II) and DENG 1054 (Developmental English II) or college-level placement.

Special Admissions Requirements for CNAS 1014:

- Have a high school diploma, or equivalent, and be able to legally work in the United States by the end of the CNAS 1014 course to obtain licensure and employment.
- Meet required placement test scores or successful completion of DRDG 1024 Developmental Reading II and DENG 1054 Developmental English II.
- Submit to a substance abuse screening and criminal background check during the first week of class.
- Complete and submit proof of a negative tuberculosis (TB) skin test prior to clinical training.
- Students must comply with the Department of Long Term Care hour requirements for completion of 74 hours of theory and 16 hours of clinical experience.

Special Admissions Requirements for PHLB 1016:

- Be at least 18 years of age by time of completion.
- Have a high school diploma, or equivalent at the time of application.
- Meet required placement test scores or successful completion of DRDG 1024 Developmental Reading II and DENG 1054 Developmental English II.
- Submit to a substance abuse screening and criminal background check during the first week of class.

Acceptance of electives in transfer toward baccalaureate degree requirements at out-of-state institutions is solely at the discretion of the receiving institution. Students planning to transfer elective credit to four-year institutions outside Arkansas should contact the ASU Mid-South Registrar's Office or the Admissions Office of the transfer institution before enrolling in an elective to verify transferability to specific institutions.

READING PLACEMENT: (Catalog page 21)											
Found of Reading	ACT:	0 - 14	COMPASS:	0 – 66	Accuplacer:	0 – 56	Next Gen:	200 - 240			
Comp I SLA*	ACT:	15 – 18	COMPASS:	67 - 82	Accuplacer:	57 – 77	Next Gen:	241 – 270			
Comp I*	ACT:	19+	COMPASS:	83+	Accuplacer:	78+	Next Gen:	271 – 300			
WRITING PLACEMENT: (Catalog page 21)											
Found of Writing*	ACT:	0 - 14	COMPASS:	0 - 44	Accuplacer:	0 – 68	Next Gen:	200 - 240			
Comp I SLA*	ACT:	15 – 18	COMPASS:	45 – 79	Accuplacer:	69 – 82	Next Gen:	241 – 259			
Comp I	ACT:	19+	COMPASS:	80+	Accuplacer:	83+	Next Gen:	260 - 300			
MATH PLACEMENT: (Catalog	page 22)									
Found of Math AH	ACT:	0 – 12	COMPASS Alg:	0 - 21	Accuplacer:	0 - 44	Next Gen:	200 - 242			
App Tech Math AH	ACT:	13 – 15	COMPASS Alg:	22 - 25	Accuplacer:	45 – 71	Next Gen:	243 – 249			
Col Alg SLA	ACT:	16 - 18	COMPASS Alg:	26 - 40	Accuplacer:	72 – 76	Next Gen:	250 - 264			
College Algebra	ACT:	19+	COMPASS Alg:	41+	Accuplacer:	77+	Next Gen:	265 – 270			

^{*}Must have placement scores for both English and Reading to place into Composition I with SLA or Composition I.

Foundations of Math is the prerequisite for Applied Technical Math AH. <u>Foundations of Algebra is NOT needed</u>. Students may take College Algebra with SLA after taking Applied Technical Math AH.

Allied Health students should enroll in "AH" sections of Foundations of Math and Applied Technical Math.