

Mid-South Community College

2014-2017

**Plan for Assessing Academic
Achievement**

Assessment of Student Academic Achievement

Mid-South Community College is committed to quality instruction that supports documented student learning outcomes. General education and technical/occupational learning outcomes are listed in the Academic Program sections of the college catalog. To insure the continuous improvement of its academic programs and services, college personnel support a variety of evaluation activities such as the following:

- Placement testing of students upon initial enrollment
- Course-level assessment of learning outcomes
- Performance tracking in subsequent, related courses
- General education and major field tests prior to graduation
- Tracking student retention and graduation rates
- Student evaluations of instruction
- Student satisfaction surveys
- Job placement rates of graduates
- Employer satisfaction surveys
- Alumni surveys
- Student performance at transfer institutions

Information gathered from these instruments and activities is analyzed and used to make improvements in instructional strategies, facilities, curricula, services, and scheduling for the purpose of improving student learning. Responsible participation by students is necessary to many of these activities. Students are encouraged to perform their best on tests and to answer evaluation questions with care and honesty so that the College's strengths and weaknesses are clearly identified. In addition, student input to the College assessment program is vital for its success. Such self-analysis by College constituencies will ensure that MSCC continues to improve and to respond to student and community needs in Crittenden County and the surrounding area.

Relationship of Assessment to the College's Mission, Purposes, & Goals

Assessment of student learning is closely related to the College's mission, purposes, and strategic goals. Additionally, strategic goals provide a framework for MSCC's strategic planning process and emphasize the importance of expanding access to, improving, and supporting student learning.

College Mission

Mid-South Community College is a public two-year institution of higher education with an open-door admission policy, serving Crittenden County, Arkansas, and the surrounding areas with a comprehensive educational program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with identified student, community, and regional needs. To meet these needs, the College provides quality academic and support

programs, personnel, technology, administrative services, and facilities necessary to respond in a timely and effective manner.

College Purposes

- To provide community college general education and technical curricula, which prepare students for, transfer, employment, global awareness, an appreciation of diversity, and lifelong learning.
- To provide academic resources, technology, and learning support programming to foster student success.
- To provide extra-curricular activities that promotes wellness, leadership development, good citizenship, and cultural growth.
- To foster economic development by providing a training and educational link between the College and business and industry that ensures a competent local and regional workforce.
- To provide local access to baccalaureate and graduate education through partnerships with universities and four-year colleges.
- To support cultural and community events.

MSCC Value Statements

Mid-South Community College employees are committed to:

Access

Access, opportunity, and support for those who may benefit from its programs and services.

Positive Campus Environment

A working and learning environment that encourages freedom of inquiry and values integrity, courtesy, and involvement in decision making while respecting diversity and individual differences.

Community and Civic Responsibility

Civic responsibility through planned learning experiences and through collaboration with local organizations to enhance the quality of life for all citizens of the community.

Quality and Accountability

Quality instruction and effective use of technology, resources, and support services through continuous assessment of needs, programs and services.

Responsiveness

Economic, cultural, social, and human development by serving as a catalyst for community and educational improvements.

Strategic Goals for 2014–2017

I. MSCC will expand access to learning by

- identifying ways we can improve access for the complete spectrum of learners in our communities of interest.
 - Goal:** Develop new programs that address student interests and economic growth.
 - Goal:** Strengthen partnerships with local schools to increase dual enrollment of high school students.
 - Goal:** Expand flexible delivery systems that address the time constraints of adult students.
- recruiting, enrolling, and retaining increasing numbers of students.
 - Goal:** Increase enrollment by an average of 5% a year until the total fall semester enrollment reaches and is maintained at a headcount of at least 2000.

II. MSCC will improve learning by

- engaging in continuous improvement of student, faculty, and staff learning.
 - Goal:** Increase professional growth opportunities for faculty and staff in support of student learning and retention to goal achievement.
- regularly and systematically evaluating and improving our processes.
 - Goal:** Compare favorably with its peers as measured by national and/or state benchmarks.
 - Goal:** Continue to improve the teaching/ learning process through assessing student learning.
- providing a comprehensive and responsive academic support system that recognizes students as central to the learning process.
 - Goal:** Improve support services for under-prepared students.
 - Goal:** Increase extracurricular options that enhance student academic success and engagement with the institution.
 - Goal:** Expand and improve student use of tutorial services.

III. MSCC will support regional economic development by

- providing more flexible training/education programs to meet the needs of business and industry.
 - Goal:** Develop/strengthen career pathways with emphasis on student preparation for STEM careers.

- supporting and expanding partnerships with educational, philanthropic, and government agencies and other higher education institutions to increase breadth and depth in business/industry training.

Goal: Pursue stronger communication with area business/industry regarding programs and services provided by the college.

IV. MSCC will manage its resources effectively by

- providing excellent human, physical, and fiscal resources that promote student learning.

Goal: Enhance use of technology to support student advising, and counseling and to improve institutional efficiency.

Goal: Obtain and effectively manage external resources to enhance facilities and programs

Goal: Increase MSCC Foundation resources

- promoting community on campus with an environment that encourages mutual respect and positive relationships.

Goal: Enhance morale, institutional loyalty, and positive relationships among employees.

General Education Learning Outcomes

Mid-South Community College is committed to serving the educational needs of the Arkansas Delta. While the College provides college transfer and employment-related education to meet the pressing short- and long-term needs of its diverse student body, it also recognizes the critical role of general education in preparing students for the demands of the workplace, personal growth, and civic responsibility.

In order to provide certificate and degree-seeking students with the communication, analytical, interpersonal, and research skills necessary to meet the challenges of a constantly changing world, the faculty and administration of MSCC require a coherent body of courses in English, speech, mathematics, history, social sciences, and computer fundamentals for all degree-seeking students. MSCC faculty members require reading, writing, research, and oral communication activities in all credit courses to help students strengthen critical communication, critical thinking, and information processing skills.

The MSCC general education curriculum provides the means by which associate degree students will accomplish the following outcomes. As part of the College's academic assessment program, faculty members have created rubrics which clarify how outcomes are measured and are used to evaluate students. Course rubrics are readily available to students as part of the electronic resources provided for courses in Campus Cruiser.

For ACTS Equivalent Course Numbers, please visit <http://acts.adhe.edu/studenttransfer.aspx>.

General Education Outcomes

MSCC graduates are expected to --

GEO 1: Communicate effectively in standard, edited American English.

- Provide content that is clearly focused and supported by the writer's understanding of the topic.
- Use appropriate grammar, punctuation, spelling, and syntax.
- Logically organize and develop ideas in writing.
- Provide an appropriate introduction and conclusion to organize the speech.
- Provide main points that are well developed and clear.
- Use appropriate gestures, movement, and eye contact to give a poised and professional presentation.
- Speak clearly and understandably using standard, edited English.

GEO 2: Solve problems using mathematical skills appropriate to the task.

- Demonstrate ability to complete different mathematical tasks by using fundamental mathematical operations and principles.
- Perform and apply mathematical operations efficiently and effectively.
- Demonstrate understanding of mathematical tasks by communicating results in written form.
- Effectively use technology to help solve mathematical problems.

GEO 3: Develop work ethic skills relevant to the students' future academic or professional careers.

- Demonstrate the ability to effectively work in a team.
- Demonstrate effective communication, cooperation, and organizational skills to complete all assigned tasks.
- Demonstrate dependable character and the ability to respect others regardless of personal or cultural differences.
- Demonstrate a positive attitude and the ability to appropriately handle criticism.
- Demonstrate that consistent attendance and productivity are a priority.
- Maintain an appropriate appearance for academic and professional settings.

GEO 4: Use common computer applications to locate, communicate, process, and store information.

- Demonstrate basic computer and operating system skills.
- Perform core application tasks within computer software packages, such as Word, Power Point, and Excel.
- Use a search engine and/or electronic databases to access, navigate, and evaluate information on the Internet.
- Communicate effectively using email and/or online discussion forums.

Degrees Available

Associate of Applied Science Degrees

Aviation Maintenance Technology
Business Technology: Business Administration, Applications Specialist
Digital Media
General Technology
Hospitality Management
Information Systems Technology
Medical Assisting Technology
Respiratory Care

Associate of Arts Degrees

General Education
Teaching, Middle School, P-4-(currently inactive)

Associate of Science Degrees

Business
Hospitality Management

Certificates

Certificate of Proficiency: Administrative Office Procedures
Certificate of Proficiency: CNC Operations and Programming
Certificate of Proficiency: Emergency Medical Technician
Certificate of Proficiency: Film and Video Production
Certificate of Proficiency: Flux-Core Arc Welding Technology
Certificate of Proficiency: Food Service Management
Certificate of Proficiency: Gas Metal Arc Welding Technology
Certificate of Proficiency: Gas Tungsten Arc Welding Technology
Certificate of Proficiency: General Aviation Maintenance Technology
Certificate of Proficiency: Heavy Truck Diesel Maintenance
Certificate of Proficiency: Hospitality Management
Certificate of Proficiency: Machine Technology (Machinist I)
Certificate of Proficiency: Machine Technology (Machinist II)
Certificate of Proficiency: Mechatronics Level I
Certificate of Proficiency: Mechatronics Level II
Certificate of Proficiency: Mechatronics Level III
Certificate of Proficiency: Mechatronics Level IV
Certificate of Proficiency: Micro-computer Upgrade and Repair
Certificate of Proficiency: Networking
Certificate of Proficiency: Nursing Assistant
Certificate of Proficiency: Phlebotomy

Certificate of Proficiency: Process Technology I
Certificate of Proficiency: Shielded Metal Arc Welding Technology
Technical Certificate: Aviation Airframe Maintenance Technology
Technical Certificate: Aviation Powerplant Maintenance Technology
Technical Certificate: Diesel Maintenance Technology
Technical Certificate: Food Service Management

Licensures/Certifications

Certified Nursing Assistant (CNA)
CompTia A+
Emergency Medical Technician (EMT)
Manufacturing Skill Standards Council (MSSC) Certified Production technician (CPT)
Occupational Safety and Health Administration (OSHA)

APPENDIX

Program Level Assessment of the Associates of Applied Science in Advanced Manufacturing Technology
Program Level Assessment of the Associate of Arts in General Education
Program Level Assessment of the Associate of Arts in Teaching
Program Level Assessment of the Associate of Applied Science in Business Technology
Program Level Assessment of the Associate of Applied Science in Information Systems: CISCO Track
Program Level Assessment of the Associate of Applied Science in Information Systems: CIW Track
Program Level Assessment of the Certificate of Proficiency – Microcomputer Upgrade and Repair
Program Level Assessment of the Certificate of Proficiency – Heavy Truck Diesel Maintenance
Program Level Assessment of the Certificate of Proficiency – Advanced Manufacturing Technology
Program Level Assessment of the Certificate of Proficiency – Emergency Medical Technology (EMT) – Basic
Program Level Assessment of the Certificate of Proficiency – Certified Nursing Assistant (CAN)

Program Level Assessment of the Technical Certificate – Advanced Manufacturing Technology
Program Level Assessment of the Technical Certificate – Heavy Truck Diesel Maintenance

Course Level Assessment – Addiction Studies
Course Level Assessment – Art

Course Level Assessment – Biology
Course Level Assessment – Business
Course Level Assessment – Chemistry
Course Level Assessment – College Survival
Course Level Assessment – Computer Applications
Course Level Assessment – Criminal Justice
Course Level Assessment – Developmental Communications
Course Level Assessment – Developmental Computer Skills
Course Level Assessment – Developmental Math
Course Level Assessment – Diesel Maintenance
Course Level Assessment – Digital Media
Course Level Assessment – FAA Mechanics Airframe Certificate
Course Level Assessment – FAA Mechanics Powerplant Certificate
Course Level Assessment – General Aviation Maintenance
Course Level Assessment – Economics
Course Level Assessment – Education
Course Level Assessment – Emergency Management
Course Level Assessment – EMT
Course Level Assessment – English
Course Level Assessment – Health and Physical Education
Course Level Assessment – History
Course Level Assessment – Humanities
Course Level Assessment – Information Systems Technology
Course Level Assessment – Math
Course Level Assessment – Medical Assisting
Course Level Assessment – Medical Professions
Course Level Assessment – Nursing Assistant
Course Level Assessment – Pharmacy Technology
Course Level Assessment – Physical Science
Course Level Assessment – Political Science
Course Level Assessment – Respiratory Care
Course Level Assessment – Social Science
Course Level Assessment – Technical Core
Course Level Assessment – Welding Technology

Program Level Assessment of AA in General Education

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission-

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
GEO 1: Communicate effectively in standard, edited American English.	Oral Communication rubric and writing rubric for GEO	Students with a minimum of 30 hrs. at college level.	Fall Semester	70% of the students measured should score a 3 or better on a 4 pt. rubric.	Communication's Program Coordinator
GEO 2: Solve problems using mathematical skills appropriate to the task.	Mathematical Equation and corresponding rubric	Students with a minimum of 30 hrs. at college level.	Fall Semester	70% of the students measured should score a 3 or better on a 4 pt. rubric.	Mathematics Program Coordinator
GEO 3: Develop work ethic skills relevant to the students' future academic or professional careers.	Work Ethics Form	Students with a minimum of 30 hrs. at college level.	Spring Semester	70% of student should score a 3 or better on each component of the 4 pt. rubric.	Mathematics Program Coordinator
GEO 4: Use common computer applications to locate, communicate, process, and store information.	Online Technology Assessment	Students with a minimum of 45 hrs. at college level.	Spring Semester	70% of the students measured should score a 70% or better on the assessment.	IT Personnel

	Graduate Survey	All graduates	Annually in May	At least 80% of respondents will indicate that they agree that MSCC enhanced their General Education skills and are satisfied with their level of preparation.	Registrar's Office
	WorkKeys Exam	Students with 45 or more hours.	Spring Semester	At least 50% of the students will score a level 5 or above in mathematics, locating information, and reading for information and a 4 or above in business writing.	Testing Coordinator

Program Level Assessment of AA in Teaching

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission- The Associate of Arts in Teaching program is designed to prepare students from the Arkansas Delta to transfer into a four year teacher education program (P-4 & 4-8). The program also provides access to the required coursework to become a paraprofessional or childcare worker. The program emphasizes professionalism, diversity, and an awareness of developmentally appropriate practices.

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem/Yr	Expected Benchmark Performance	Person Responsible
Acquire a fundamental knowledge of and an understanding of the significance of the Arkansas curriculum frameworks/common core standards.	Project	Students enrolled in EDUC 2023	S 17	75% of students score 75% on the assessment	AAT Faculty
Acquire a fundamental knowledge of and an understanding of the significance of the Arkansas curriculum frameworks/common core standards.	Teacher created tests and quizzes	Students enrolled in EDUC 2013	S 16	75% of students score 75% on the assessment	AAT Faculty
Successfully pass the Praxis I examination which is required for graduation and admission into teacher education programs.	Core Praxis Exam	2 nd year AAT majors	S 15	75% of students score 75% on the assessment	AAT Faculty

Program Level Assessment of AS in Business

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission- The Associate of Science in Business Program provides students a core of general education and fundamental business skills and knowledge designed for those intending to pursue a bachelor's degree in the field of business. Students will develop critical thinking, problem-solving and technology skills and demonstrate professional and ethical behavior.

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
Apply critical thinking, problem-solving and technology skills to explore solutions to business related issues.	Project/Exam	Students enrolled in: BUSN 1423 Accounting I BUSN 1433 Accounting II	F 2016 S 2016	70% of students score a 75% or higher	Business Faculty
Demonstrate the professional/ethical behaviors of punctuality, of regular attendance, and of self-directed task completion.	Projects/ Assignments	Students enrolled in: COMP 1113 Computer Fund.	F 2016	70% of students score a 75% or higher	Business Faculty
Plan and document a research paper that is comprehensive, logical and attainable using appropriate grammar and language	Research Paper	Students enrolled in: BUSN 2033 Legal Environment	S 2015	70% of students score a 75% or higher	Business Faculty
Demonstrate the ability to analyze and interpret principles appropriate to a business setting.	Assignments/ Embedded Exam Questions	Students enrolled in: ECON 2223 Micro Economics ECON 2213 Macro Economics	S 2017 F 2015	70% of students score a 75% or higher	Business Faculty

Program Level Assessment of AAS in Business Technology: Business Administration Option

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission- The AAS in Business Technology, Business Administration provides students with a core of general education and fundamental business skills and knowledge. Students will be introduced to business concepts including but not limited to business, economics, and accounting issues.

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
Apply principles & concepts necessary for effective business practices.	Case Studies or Project	Students enrolled in: BUSN 1453 Human Resource Mgt BUSN 2033 Legal Environment	Fall 2014 Spring 2015	70% of students score 75% or above	Business Faculty
Apply accounting and economic principles to evaluate fiscal decision making.	Project and/or Embedded Questions	Students enrolled in: BUSN 1423 Prin. of Acct II BUSN 2213 Macroeconomics	Spring 2016 Fall 2015	70% of students score 75% or above	Business Faculty
Demonstrate the ability to work effectively in collaborative problem solving groups.	Project/Team Evaluation	Students enrolled in: BUSN 1103 Intro to Bus BUSN 1203 Marketing	Fall 2016 Fall 2016	70% of students score 75% or above	Business Faculty
Apply critical thinking skills to solve business problems.	Case Studies or Project	Students enrolled in: BUSN 2113 Prin. of Management	Spring 2017	70% of students score 75% or above	Business Faculty

Program Level Assessment AAS in Business Technology - Application Specialist Option/ Certificate of Proficiency Administrative Office Procedures

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission- The AAS in Business Technology, Application Specialist provides students with a core of general education and fundamental business skills and knowledge. Students develop interpersonal skills, software/technical expertise, and problem solving skills relevant in a business environment and prepare for the Microsoft Office Specialist certification.

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
Apply skillful use of the Microsoft Office Suite to their field of study.	Project	Students enrolled in: COMP 2503 Advanced Doc Processing COMP 2013 Presentations Applications COMP 1213 Database Applications COMP 1313 Spreadsheet Applications	Fall 2015 Fall 2015 Spring 2016 Spring 2016	70% of students score 75% or above	Business Faculty
Apply knowledge of management styles and abilities to situations that could arise in an administrative office environment.	Case Studies or Project	Students enrolled in: BUSN 1143 Business Communications	Spring 2015	70% of students score 75% or above	Business Faculty
Apply knowledge of problem solving to administrative office situations.	Simulation/Tasks	Students enrolled in: BUSN 1223 Admin. Office Procedures	Spring 2017	70% of students score 75% or above	Business Faculty
Engage in the job search process using professional skills and techniques.	Reflection Summary and/or Final Exam	Students enrolled in: BUSN 1201 Career Prep	Spring 2016	70% of students score 75% or above	Business Faculty

Program Level Assessment of AAS in Information Systems Technology

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission- The mission of the AAS-Information Systems Technology-Cisco Concentration program is to prepare students for employment in various Information Technology related fields and to prepare students to pursue advanced degrees in IT-related areas by educating them in the fundamental concepts, knowledge, laboratory techniques and skills of the Information Technology discipline.

To achieve these goals, the AAS-Information Systems Technology-Cisco Concentration program will provide a comprehensive and up to date curriculum that focuses on the major hardware, software, and networking issues prevalent in the industry.

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
Demonstrate a proper understanding of personal computers including but not limited to proper hardware recognition, machine assembly and setup, as well as the ability to troubleshoot common system problems and component failure for both hardware and computer operating systems	Exit Exam	Students enrolled in ISTC 1013and ISTC 1023	F15-S16	75% of students have met or exceeded 75% of standard.	ISTC Faculty
Install, configure, and operate LAN, WAN, and dial access services for small networks (100 nodes or fewer), including but not limited to use of these protocols: IP, IGRP, Serial Frames Relay, IP, RIP, VLANs, Ethernet, and Access Lists.	Exit Exam	Students enrolled in ISTC 2573and ISTC 1023	F15-S16	75% of students have met or exceeded 75% of standard.	ISTC Faculty
Plan a technical project in a way that is comprehensive, logical, and reachable.	Exit Exam, Skills checklist	Students enrolled in ISTC 1513 and ISTC 2993	F15-S16	75% of students have met or exceeded 75% of standard.	ISTC Faculty
Demonstrate the professional/ethical behaviors of timeliness and self-directed task-completion.	Internship Employer Eval	Students enrolled in ISTC 2983	F15-S16	75% of students have met or exceeded 75% of standard.	ISTC Faculty

<i>GEO 1</i> Communicate effectively in standard, edited, American English.	Rubric-Teacher Observation	Students enrolled in ISTC 1013 and ISTC 2993	F15-S16	75% of students have met or exceeded 75% of standard.	ISTC Faculty
<i>GEO 2</i> Solve problems using mathematical skills appropriate to the tasks	Exit exam	Students enrolled in ISTC1513 and ISTC 2613	F15-S16	75% of students have met or exceeded 75% of standard.	ISTC Faculty
<i>GEO 3:</i> Develop work ethic skills relevant to the students' future academic or professional careers.	Internship Employer Evaluation	Students enrolled in ISTC 2983	F15-S16	75% of students have met or exceeded 75% of standard.	ISTC Faculty
<i>GEO 4</i> Use common computer applications to locate, communicate, process, and store information.	Teacher Observation, Exit exam	Students enrolled in ISTC 1013	F15, S16	75% of students have met or exceeded 75% of standard.	ISTC Faculty

Program Level Assessment of AAS in Airframe Maintenance Technology/ Certificate of Proficiency: General Aviation Maintenance Technology/TC in Aviation Airframe Maintenance/TC in Aviation Powerplant Maintenance

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission- The Aviation Maintenance Technology program provides an intense technical, mechanical, and the academic skills required to become a certified aircraft maintenance technician. The program also offers students an Associate's degree in the field. We value safety, quality of work and strong work ethics. From the values of the program, students will be selected and have an opportunity to participate in a cooperative partnership with FedEx.

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
General curriculum provides students the basic information on principles, fundamentals, theory, methods of application, and technical procedures in the subject matter areas common to both the airframe and powerplant ratings.	FAA Mock Test	Students enrolled in AMTG 1024 AMTG 1033 AMTG 1012 AMTG 1052 AMTG 1073	F 14 S 15	85% of students will score a 75% or above.	Aviation Faculty
Students will be able to inspect, repair, and manufacture parts for all types of airframe structures	FAA Mock Test	Students enrolled in, AMTA 2023 AMTA 2052 AMTA 2075 AMTA 2073 AMTA 2093	S 17	85% of students will score 75% or above.	Aviation Faculty
Students will be able to inspect, repair, and troubleshooting all airframe systems and components.	FAA Mock Test	Students enrolled in AMTA 2003 AMTA 2004 AMTA 2043 AMTA 2053 AMTA 2062	F 16	85% of students will score a 75% or above	Aviation Faculty

Students will be able to disassemble, inspect, repair, reassemble and, and operate piston and turbine engines in powerplant theory and maintenance.	FAA Mock Test	Students enrolled in AMTP 2006 AMTP 2013 AMTP 2016 AMTP 2033	F 15	85% of students will score a 75% or above	Aviation Faculty
Students will be able to inspect, repair, and troubleshoot all powerplant systems and components.	FAA Mock Test	Students enrolled in AMTP 2104 AMTP 2144 AMTP 2156 AMTP 2163 AMTP 2201	S 16	85% of students will score a 75% or above	Aviation Faculty
<i>GEO 1</i> Communicate effectively in standard, edited, American English	Safety Briefing	Students enrolled in		85% of students will score a 75% or above	Aviation Faculty
<i>GEO 2</i> Solve problems using mathematical skills appropriate to the tasks	FAA math test	Students enrolled in		85% of students will score a 75% or above	Aviation Faculty
GEO 3: Develop work ethic skills relevant to the students' future academic or professional careers.	Survey	Students enrolled in		85% of students will score a 75% or above	Aviation Faculty
<i>GEO 4</i> Use common computer applications to locate, communicate, process, and store information.	Safety Briefing	Students enrolled in		85% of students will score a 75% or above	Aviation Faculty

Program Level Assessment of AAS in Medical Assisting Technology

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission- The Medical Assisting program is designed to provide quality learning and opportunities to a diverse population of students in our tri-state area. The AAS in Medical Assisting is designed to prepare students to function in multiple roles in the healthcare seeing from Administrative to Clinical procedures as directed by a physician. Upon completion of this program the student will be prepared to sit for the AMT certification test and ready for an entry level position in a clinic or hospital setting

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
Demonstrate knowledge of administrative duties utilizing basic secretarial skills; scheduling; monitoring appointments; interviewing and taking patient history; preparing and maintaining medical records and locating resources and information. Also responsible for the billing and coding	Simulation	MDAS 2012	S 15	90% of students will score 80% or above	MA Faculty
Demonstrate knowledge of infection control and safety.	Observation, check off list	MDAS 2043	F 16	90% of students will score 80% or above	MA Faculty
Demonstrate knowledge the technical skills required of entry-level employees in their career areas such as, taking vitals; recognizing medical emergencies; performing basic first aid and CPR; preparing and maintaining the treatment area; preparing patients for procedures; processing specimens; and administering medications as directed by the physician.	Simulation, check off list, written exams	MDAS 1073	F 15	90% of students will score 80% or above	MA Faculty

<i>GEO 1</i> Communicate effectively in standard, edited, American English	Resume, interviews, essay with oral presentation, rubrics used in assessment	MDAS 2981	S 16	90% of students will score 80% or above	MA Faculty
<i>GEO 2</i> Solve problems using mathematical skills appropriate to the tasks	Embedded questions on written exam	MDAS 2004	F 16	90% of students will score 80% or above	MA Faculty
<i>GEO 3:</i> Develop work ethic skills relevant to the students' future academic or professional careers.	Simulation, observation	MDAS 2981	S 16	90% of students will score 80% or above	MA Faculty
<i>GEO 4</i> Use common computer applications to locate, communicate, process, and store information.	Assignments on line, simulation software	MDAS 2012, MDAS 2004	S 17	90% of students will score 80% or above	MA Faculty

Program Level Assessment of TC in Diesel Maintenance

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission- The Mission of the MSCC Diesel Technology Program is to provide the local and regional workforce with credentialed, skilled, and competent entry-level technicians, and to be responsive to emerging workforce needs. The Department encourages the development of teamwork and interpersonal communication skills required in the workplace. The Department also stresses the importance of a strong work ethic and the value of continuing education and lifelong learning

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
Program graduates will know and be able to apply the terminology and conceptual frameworks relevant to their field of study.	Quiz/Sight recognition	HTDM 1014	F 14	TBD	Diesel faculty
Program graduates will demonstrate the technical skills required of entry-level employees in their career areas.	Hands on Demonstration	HTDM 1014, HTDM 1034	S 15	TBD	Diesel faculty
Program graduates will demonstrate the professional/ethical behaviors of punctuality, of regular attendance, of respect for supervisors and co-workers, and of self-directed task-completion.	Written reports from employers	Employed Graduates	S 14	TBD	Diesel faculty
<i>GEO 1</i> Communicate effectively in standard, edited, American English					Diesel faculty
<i>GEO 2</i> Solve problems using mathematical skills appropriate to the tasks					Diesel faculty

GEO 3: Develop work ethic skills relevant to the students' future academic or professional careers.					Diesel faculty
GEO 4 Use common computer applications to locate, communicate, process, and store information.					Diesel faculty

Program Level Assessment of Certificate of Proficiency CNA

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission-

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem /Yr	Expected Benchmark Performance	Person Responsible
Demonstrate skills in assessing patient/resident care needs and providing appropriate medical interventions.	CNA Certification Exam	Students enrolled in CNAS 1014	S 15 S 16	70% of students will pass the exam.	CNA Faculty
Apply knowledge of ethics, confidentiality and professional standards in real-world situations encountered in various healthcare settings.	CNA Certification Exam	Students enrolled in CNAS 1014	S 15 S 16	70% of students will pass the exam.	CNA Faculty
Develop competency in strong interpersonal patient care skills.	Demonstration of skills/internships	Students enrolled in CNAS 1014	S 17	70% of students will receive positive reponses.	CNA Faculty
Display operational knowledge of current and emerging technology in various healthcare settings.					
Communicate effectively in standard, edited, American English.					
Solve problems using mathematical skills such as medical mathematics appropriate to the tasks.					

Program Level Assessment of Certificate of Proficiency EMT

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission-

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem/Yr	Expected Benchmark Performance	Person Responsible
Provide basic level of both knowledge and demonstrable skills for each individual completing the program	EMT Certification Exam	Students who have completed EMER 1007 Emergency Medical Technician	F14	70% of students will pass the exam.	EMER Instructors
Prepare students to pass the Arkansas State EMT Certification Examination in accordance with the 1994 Emergency Medical Technician National Standard Curriculum and enter the job market.	EMT Certification Exam	Students who have completed EMER 1007 Emergency Medical Technician	F14	70% of students will pass the exam.	EMER Instructors
Demonstrate the professional/ethical behaviors of timeliness, punctuality, responsibility, confidentiality, and of self-directed task completion	EMT Certification Exam	Students who have completed EMER 1007 Emergency Medical Technician	F14	70% of students will pass the exam.	EMER Instructors

Program Level Assessment of AAS in Digital Media/Certificate of Proficiency Film and Video Production

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission-

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem/Yr	Expected Benchmark Performance	Person Responsible
Operate professional, high-definition video equipment and compulsory accessories.		New program-In progress			Digital media faculty
Compose cinematic shots that demonstrate adequate knowledge of camera angles, focal length, and the various types of shots					Digital media faculty
<ul style="list-style-type: none"> Utilize non-linear editing software to edit videos that evidence familiarity with the concepts of importing, exporting, cutting, transitioning, matching action, and creating text 					Digital media faculty
Identify basic cinematic terminology and explain the requirements and duties of various roles on a film set such as director, editor, and cinematographer					Digital media faculty
Demonstrate basic proficiency in screenwriting techniques, audio production and with editing equipment.					Digital media faculty
Use screenwriting software to compose story ideas.					Digital media faculty
Produce recorded content in a studio and field environment					Digital media faculty

Program Level Assessment of AAS in Hospitality Management/AS in Hospitality Management/Certificate of Proficiency Hospitality Management/Certificate of Proficiency Food Service Management/Technical Certificate Food Service Management-Waiting on New lead faculty to start

College Mission- Mid- South Community College is a public two-year institution of higher learning with an open door- door admission policy, serving Crittenden County, Arkansas, and surrounding areas with a comprehensive educational Program. The College is committed to economic development in the Arkansas Delta through the provision of high quality, affordable, and convenient learning opportunities and services consistent with the identified student, community, and regional needs.

Program Mission-

Program Outcomes	Assessment Tool/Technique	Target Students	Time Frame Sem/Yr	Expected Benchmark Performance	Person Responsible
Successfully pass the National Restaurant Association ServSafe Food Protection Manager Certification exam.		New program-In progress			Hospitality faculty
Acquire a fundamental understanding of hotel, lodging, housekeeping, and food services management					Hospitality faculty
Apply the skillful use of common tools and technology relevant to their field of study					Hospitality faculty
Demonstrate the professional/ethical behaviors of punctuality, of regular attendance, of respect for supervisors and co-workers, and of self-directed task completion					Hospitality faculty
Successfully apply learned theory and principles in practical applications relevant to the hospitality industry.					Hospitality faculty

Course Level Assessment Addiction Studies

Course Code	Semester	Person (s) Responsible
ADST 2313 Addiction Counseling: Theory and Practice	F 14	Addiction Studies Faculty
ADST 2323 Assessment Intervention & Treatment Planning	S 15	Addiction Studies Faculty
ADST 2333 Etiology & Epidemiology of Addiction	S 16	Addiction Studies Faculty

Course Level Assessment Art

Course Code	Semester	Person (s) Responsible
ARTS 1013 Introduction to Film	F14	Fine Arts Faculty
ARTS 1103 Art Appreciation	S 16	Fine Arts Faculty
ARTS 1123 Intro to Theater	F 15	Fine Arts Faculty
ARTS 1313 Drawing	F 14	Fine Arts Faculty
ARTS 1323 Painting	F 14	Fine Arts Faculty
MUSC 1103 Music Appreciation	S 15	Fine Arts Faculty

Course Level Assessment Biology

Course Code	Semester	Person (s) Responsible
BIOL 1114 General Biology	F 15, F 17	Biology Faculty
BIOL 1124 Plant Biology	Not offered at this time	Biology Faculty
BIOL 1214 Anatomy & Physiology I	F 15, F 17	Biology Faculty
BIOL 1224 Anatomy & Physiology II	S 15, S 16	Biology Faculty
BIOL 2413 Nutrition	S 15, S 16	Biology Faculty
BIOL 2504 Microbiology	F 14, F 16	Biology Faculty

Course Level Assessment Business

Course Code	Semester	Person (s) Responsible
BUSN 1103 Intro to Business	F 16	Business Faculty
BUSN 1143 Business Communications	S 15	Business Faculty
BUSN 1201 Career Prep	S 16	Business Faculty
BUSN 1203 Basic Marketing	F 16	Business Faculty
BUSN 1223 Administrative Office Procedures	S 17	Business Faculty
BUSN 1303 Business Math	F 14	Business Faculty
BUSN 1423 Principles of Accounting I	F 16	Business Faculty
BUSN 1433 Principles of Accounting II	S 16	Business Faculty

BUSN 1453 Human Resource Management	F 14	Business Faculty
BUSN 2033 Legal Environment of Business	S 15	Business Faculty
BUSN 2113 Principles of Management	S 17	Business Faculty
BUSN 2993 Capstone Learning Experience	S 16	Business Faculty

Course Level Assessment Chemistry

Course Code	Semester	Person (s) Responsible
CHEM 1314 Chemistry I	S 15, S 17	Chemistry Faculty
CHEM 1324 Chemistry II	Future date	Chemistry Faculty

Course Level Assessment College Survival

Course Code	Semester	Person (s) Responsible
CSUR 1101 College Survival Skills	Annually	College Survival Faculty

Course Level Assessment Computer Applications

Course Code	Semester	Person (s) Responsible
COMP 1113 Computer Fundamentals	F 16	Computer Apps Faculty
COMP 1213 Database Applications	S 15	Computer Apps Faculty
COMP 1313 Spreadsheet Applications	S 16	Computer Apps Faculty
COMP 1413 Document Processing	F 15	Computer Apps Faculty
COMP 2003 Keyboarding for Professionals	S 16	Computer Apps Faculty
COMP 2013 Presentation Applications	F 15	Computer Apps Faculty
COMP 2503 Advanced Document Processing	F 15	Computer Apps Faculty

Course Level Assessment Criminal Justice

Course Code	Semester	Person (s) Responsible
CJUS 1003 Intro to Criminal Justice	S16	Criminal Justice Faculty

Course Level Assessment Developmental Communications

Course Code	Semester	Person (s) Responsible
DENG 1034 Dev English I	Every Fall	Dev Comm. Faculty
DENG 1054 Dev English II	Every Spring	Dev Comm. Faculty
DRDG 1004 Dev Reading I	Every Fall	Dev Comm. Faculty
DRDG 1024 Dev Reading II	Every Spring	Dev Comm. Faculty

Course Level Assessment Developmental Computer Skills

Course Code	Semester	Person (s) Responsible
DKEY 1101 Computer Keyboarding	F 15	Computer Apps Faculty
DKEY 1201 Intro to Computers	F15	Computer Apps Faculty

Course Level Assessment Developmental Math

Course Code	Semester	Person (s) Responsible
DMTH 1014 Dev Math I	Every semester	Dev Math Faculty
DMTH 1024 Dev Math II	Every semester	Dev Math Faculty
DMTH 1034 Dev Math III	Every semester	Dev Math Faculty

Course Level Assessment Diesel Maintenance

Course Code	Semester	Person (s) Responsible
HTDM 1014 Preventive Maintenance	F 14	Diesel Faculty
HTDM 1024 Electrical Systems I	F 15	Diesel Faculty
HTDM 1034 Brake Systems	S 15	Diesel Faculty
HTDM 1044 Electrical Systems II	S 16	Diesel Faculty
HTDM 1054 Diesel Engines I	F 16	Diesel Faculty
HTDM 1063 HVAC Systems	S 16	Diesel Faculty
HTDM 1073 Steering and Suspension	F 16	Diesel Faculty

HTDM 1084 Powertrain	S 16	Diesel Faculty
HTDM 1094 Diesel Engines II	S 16	Diesel Faculty
HTDM 2004 Intro to Diesel Fuel Systems	S 17	Diesel Faculty
HTDM 2014 Automatic Transmissions	S 16	Diesel Faculty
HTDM 2102 Diesel Engines Diagnosis & Repair I	F 15	Diesel Faculty
HTDM 2113 Diesel Shop Practice	F 15	Diesel Faculty
HTDM 2124 Diesel Engine Diagnosis & Repair II	S 16	Diesel Faculty

Course Level Assessment Digital Media

Course Code	Semester	Person (s) Responsible
DIGM 1033 Film and Video Production	F 14	Digital Media Faculty
DIGM 1043 Audio Production	F 15	Digital Media Faculty
DIGM 1053 Screenwriting	S 15	Digital Media Faculty
DIGM 2003 Cinematography	F 16	Digital Media Faculty
DIGM 2033 Producing and Directing	S 16	Digital Media Faculty
DIGM 2042 Digital Radio	S 17	Digital Media Faculty
DIGM 2073 Advanced Digital Graphics	S 17	Digital Media Faculty

Course Level Assessment FAA Mechanics Airframe Certificate

Course Code	Semester	Person (s) Responsible
AMTA 2003 Airframe Auxiliary Systems	F 16	Aviation Faculty
AMTA 2004 Airframe Electrical Systems	F 16	Aviation Faculty
AMTA 2023 Aircraft Assembly & Rigging	S 17	Aviation Faculty
AMTA 2043 Hydraulic, Pneumatic, & Fuel Systems	F 16	Aviation Faculty
AMTA 2052 Wood, Fabric & Finishes	S 17	Aviation Faculty
AMTA 2053 Landing Gear Systems	F 16	Aviation Faculty
AMTA 2062 Aircraft Instruments & Avionics	F 16	Aviation Faculty

AMTA 2073 Airframe Inspection	S 17	Aviation Faculty
AMTA 2075 Aircraft Metallic Structures	S 17	Aviation Faculty
AMTA 2093 Aircraft Composite Structures	S 17	Aviation Faculty
AMTA 2101 Airframe Review/FAA Test Prep	S 17	Aviation Faculty

Course Level Assessment FAA Mechanics Powerplant Certificate

Course Code	Semester	Person (s) Responsible
AMTP 2006 Reciprocating Engines	F 15	Aviation Faculty
AMTP 2013 Lubrication & Cooling Systems	F 15	Aviation Faculty
AMTP 2016 Turbine Engines	F 15	Aviation Faculty
AMTP 2033 Engine Induction & Exhaust Systems	F 15	Aviation Faculty
AMTP 2104 Engine Fuel Systems	S 16	Aviation Faculty
AMTP 2144 Propeller Systems	S 16	Aviation Faculty

AMTP 2156 Powerplant Electrical Systems	S 16	Aviation Faculty
AMTP 2163 Aircraft Engine Inspection	S 16	Aviation Faculty
AMTP 2201 Powerplant Review/FAA Test Prep	S 16	Aviation Faculty

Course Level Assessment General Aviation Maintenance

Course Code	Semester	Person (s) Responsible
AMTG 1012 Weight and Balance	S 15	Aviation Faculty
AMTG 1024 Basic Aviation Electricity	F 14	Aviation Faculty
AMTG 1033 Shop Practices	F 14	Aviation Faculty
AMTG 1052 Ground Operations	S 15	Aviation Faculty
AMTG 1073 Federal Aviation Regulations	S 15	Aviation Faculty

Course Level Assessment Economics

Course Code	Semester	Person (s) Responsible
ECON 2213 Macroeconomics	F 15	ECON Faculty
ECON 2223 Microeconomics	S 17	ECON Faculty

Course Level Assessment Education

Course Code	Semester	Person (s) Responsible
EDUC 2013 Survey of Early Childhood	S 15	Education Faculty
EDUC 2023 Intro to Ed	F 14	Education Faculty
EDUC 2033 Child Growth and Development	F 15	Education Faculty
EDUC 2213 Intro to Ed. Tech	S 16	Education Faculty

Course Level Assessment Emergency Management

Course Code	Semester	Person (s) Responsible
EMGT 1003 Environmental Hazards	F 14	Emergency Management Faculty
EMGT 1013 Aim/Scope of Emergency Management	S 15	Emergency Management Faculty

Course Level Assessment EMT

Course Code	Semester	Person (s) Responsible
EMER 1007 Emergency Medical Technician	F 14	EMT Faculty

Course Level Assessment English

Course Code	Semester	Person (s) Responsible
ENGL 1113 English Comp I	F 14	English Faculty
ENGL 1123 English Comp II	S 16	English faculty
ENGL 1133 Writing for the Workplace	S 15	English Faculty
ENGL 2213 Creative Writing	S 15	English Faculty
ENGL 2303 Oral Communication	F 16	English Faculty

Course Level Assessment Health and Physical Education

Course Code	Semester	Person (s) Responsible
HPED 1011 Beginning Zumba	TBD	HPED Faculty
HPED 1003 Sports Officiating	S 17	HPED Faculty
HPED 1113 Health and Safety	S 16	HPED Faculty
HPED 1201 Beginning Basketball for Men	F 14	HPED Faculty
HPED 1221 Physical Conditioning for Men	F 15	HPED Faculty
HPED 1231 Physical Conditioning for Women	F 15	HPED Faculty
HPED 1301 Beginning Basketball for Women	F 14	HPED Faculty
HPED 1401 Beginning Weight Training	TBD	HPED Faculty
HPED 1702 Concepts of Physical Activity	S 15	HPED Faculty

HPED 1801 Fitness	F 16	HPED Faculty
------------------------------	-------------	---------------------

Course Level Assessment for History

Course Code	Semester	Person (s) Responsible
HIST 1153 World Civ I	F 14	History Faculty
HIST 1163 World Civ II	S 15	History Faculty
HIST 2123 U.S. History Before 1877	F 15	History Faculty
HIST 2133 U.S. History after 1877	S 14	History Faculty
HIST 2153 Arkansas History	S 15	History Faculty

Course Level Assessment for Hospitality

Course Code	Semester	Person (s) Responsible
HMG 1003 Introduction to Hospitality and Tourism Management	TBD	Hospitality Faculty
HMG 1013 Applications of Food Service Management in the Hospitality Industry	TBD	Hospitality Faculty
HMG 1033 Hotel, Lodging, and Housekeeping Management	TBD	Hospitality Faculty
HMG 1043 Professionalism in Hospitality	TBD	Hospitality Faculty
HMG 1123 Hospitality Information Systems	TBD	Hospitality Faculty
HMG 1143 Food Service Management	TBD	Hospitality Faculty
HMG 1213 Accounting Systems in the Hospitality Industry	TBD	Hospitality Faculty
HMG 1413 Gaming and Casino Management	TBD	Hospitality Faculty

HMG 1513 Nutrition and Menu Planning	TBD	Hospitality Faculty
HMG 2003 Service Industry Structure and Leadership	TBD	Hospitality Faculty
HMG 2023 Food and Beverage Cost Control	TBD	Hospitality Faculty
HMG 2041 Hospitality Internship	TBD	Hospitality Faculty
HMG 2043 Hospitality Human Resources Management	TBD	Hospitality Faculty
HMG 2064 Principles of Food Preparation	TBD	Hospitality Faculty
HMG 2123 Kitchen Operations Management	TBD	Hospitality Faculty
HMG 2133 Hospitality Sales and Marketing	TBD	Hospitality Faculty
HMG 2153 Restaurant Layout & Design	TBD	Hospitality Faculty
HMG 2173 Entertainment & Venue Management	TBD	Hospitality Faculty

HMG 2203 Beverage Management	TBD	Hospitality Faculty
HMG 2233 Principles of Tourism	TBD	Hospitality Faculty
HMG 2253 Issues and Trends in Hospitality	TBD	Hospitality Faculty
HMG 2273 Legal Issues in Hospitality and Tourism	TBD	Hospitality Faculty

Course Level Assessment for Humanities

Course Code	Semester	Person (s) Responsible
ENGL 2153 World Lit I	F 16	English Faculty
ENGL 2163 World Lit II	S 15	English Faculty
ENGL 2173 African American Literature	S 16	English Faculty
ENGL 2183 American Lit before 1865	F 15	English Faculty
ENGL 2193 American Lit since 1865	S 16	English Faculty
PHIL 2013 Intro to Philosophy	F 15	Philosophy Faculty
SPAN 1113 Spanish I	F 14	Spanish Faculty
SPAN 1123 Spanish II	S 15	Spanish Faculty

Course Level Assessment Information Systems Technology

Course Code	Semester	Person (s) Responsible
ISTC 1013 IT Principles and Practices	F 14	IT Faculty
ISTC 1023 IT Essentials I:PC Hardware/ Software	S 15	IT Faculty
ISTC 1033 IT Essentials II: Network Operating Systems Software	F 14	IT Faculty
ISTC 1043 A+ Certification	S 15	IT Faculty
ISTC 1053 Intro to Web Page Design	S 16	IT Faculty
ISTC 1513 Networking Fundamentals	F 16	IT Faculty
ISTC 1523 Routing Protocols and Concepts	S 16	IT Faculty

ISTC 2563 LAN Switching and Wireless	S 16	IT Faculty
ISTC 2573 Accessing the WAN	S 16	IT Faculty
ISTC 2613 Fundamentals of Unix	F 14	IT Faculty
ISTC 2623 UNIX System Administration I	F 15	IT Faculty
ISTC 2633 UNIX System Administration II	S 15	IT Faculty
ISTC 2983 Internship	S 16	IT Faculty
ISTC 2993 Capstone Learning Experience	S 16	IT Faculty

Course Level Assessment Math

Course Code	Semester	Person (s) Responsible
Math 1104 Applied Technical Mathematics	Every semester	Math Faculty
MATH 1113 College Algebra	Every semester	Math Faculty
MATH 2103 Survey of Calculus	Spring semester	Math Faculty
MATH 2113 Math for Teachers I	Fall Semester	Math Faculty
MATH 2115 Calculus I	Fall Semester	Math Faculty
MATH 2123 Math for Teachers II	Spring semester	Math Faculty
MATH 2124 Calculus II	Spring semester (if it makes)	Math Faculty
MATH 2133 Intro to Statistics	Every semester	Math Faculty

Course Level Assessment Medical Assisting

Course Code	Semester	Person (s) Responsible
MDAS 1003 Medical Assisting- Admin Procedures	F 15	Medical Assisting Faculty
MDAS 1033 Medical Law and Ethics	F16	Medical Assisting Faculty
MDAS 1053 Medical Assisting Clinical Procedures I	F 16	Medical Assisting Faculty
MDAS 1073 Medical Assisting Clinical Procedures II	F15	Medical Assisting Faculty
MDAS 2004 Medical Billing & Encoding	F16	Medical Assisting Faculty
MDAS 2012 Medical Assisting Administrative Procedures II	S17	Medical Assisting Faculty
MDAS 2043 Medical Assisting Laboratory Procedures	F16	Medical Assisting Faculty

MDAS 2081 Medical assisting Certification Review	S16	Medical Assisting Faculty
MDAS 2981 Medical Assisting Seminar	S16	Medical Assisting Faculty
MDAS 2996 Medical Assisting Externship	S16	Medical Assisting Faculty
PHLB 1016 Principles & Practice of Phlebotomy	F16	Medical Assisting Faculty

Course Level Assessment Medical Professions

Course Code	Semester	Person (s) Responsible
MEDP 1013 Intro to Medical Professions I	TBD	High School Medical Assisting Faculty
MEDP 1033 Medical Terminology	F 15	MSCC Medical Assisting Faculty
MEDP 1043 Anatomy & Physiology	F15	MSCC Medical Assisting Faculty
MEDP 1044 Anatomy & Physiology	TBD	High School Medical Assisting Faculty
MEDP 1083 Medical Procedures	TBD	High School Medical Assisting Faculty
MEDP 1113 Intro to Medical Professions II	TBD	High School Medical Assisting Faculty

Course Level Assessment Nursing Assistant

Course Code	Semester	Person (s) Responsible
CNAS 1014 Nursing Assistant	S 15, S 16	CNA Faculty

Course Level Assessment Pharmacy Technology

Course Code	Semester	Person (s) Responsible
PHAR 1003 Intro to Pharmacy	F 15	Pharmacy Tech Faculty
PHAR 1023 Pharmaceutical Math	S15, S 16, S 17	Pharmacy Tech Faculty
PHAR 1044 Community Pharmacy Practice	S 15	Pharmacy Tech Faculty
PHAR 1054 Institutional Pharmacy Practice	F 14	Pharmacy Tech Faculty
PHAR 2014 Pharmacy Drug Therapy and Treatment	S 15	Pharmacy Tech Faculty
PHAR 2054 Sterile Products & Intravenous Admix	F 15, F 16	Pharmacy Tech Faculty
PHAR 2961 Pharmacy Tech Professional Seminar	F 15, F 16	Pharmacy Tech Faculty
PHAR 2996 Pharmacy Clinical Externship	F 15	Pharmacy Tech Faculty

Course Level Assessment Physical Science

Course Code	Semester	Person (s) Responsible
PSCI 1214 Physical Science	F 14, F 16	Science Faculty
PSCI 1224 Earth Science	F 14, F 16	Science Faculty

Course Level Assessment Political Science

Course Code	Semester	Person (s) Responsible
POLS 1143 American Government	F 16	PS Faculty

Course Level Assessment Respiratory Care

Course Code	Semester	Person (s) Responsible
RSPT 1004 Respiratory Care Science	F 15	Respiratory Faculty
RSPT 1023 Respiratory Care Assessment	F 15	Respiratory Faculty
RSPT 1033 Cardiopulmonary Anatomy & Physiology	F 15	Respiratory Faculty
RSPT 1222 Pharmacology for Respiratory Care	S 16	Respiratory Faculty
RSPT 1244 Respiratory Care Equipment & Procedures	S16	Respiratory Faculty
RSPT 1263 Pulmonary Disease	S 16	Respiratory Faculty
RSPT 2123 Cardiopulmonary Diagnostics	SU 16	Respiratory Faculty

RSPT 2133 Neonatal & Pediatric Care	F 16	Respiratory Faculty
RSPT 2143 Mechanical Ventilation	F 16	Respiratory Faculty
RSPT 2963 Respiratory Care Clinical Practice I	SU 16	Respiratory Faculty
RSPT 2976 Respiratory Care Clinical Practice II	F 16	Respiratory Faculty
RSPT 2982 Respiratory Care Professional Seminar	S 17	Respiratory Faculty
RSPT 2986 Respiratory Care Clinical Practice III	S 17	Respiratory Faculty

Course Level Assessment Social Science

Course Code	Semester	Person (s) Responsible
ANTH 2013 Cultural Anthropology	S 15	Social Science Faculty
GEOG 1133 World Geography	F 15	Social Science Faculty
PSYC 1403 Intro to Psychology	F 14	Social Science Faculty
PSYC 2413 Human Development	S 15	Social Science Faculty
SOCI 1303 Intro to Sociology	S 16 /based on scheduling	Social Science Faculty

Course Level Assessment Technical Core

Course Code	Semester	Person (s) Responsible
TECH 1003 Intro to Blueprint Reading	F 14	Technical Faculty
TECH 1013 Shop Essentials	F 15	Technical Faculty
TECH 1303 Industrial Safety	S 15	Technical Faculty
TECH 2013 Basic Hydraulics & Pneumatics	F 14	Technical Faculty
TECH 2033 Basic Electricity & Electronics	F 14	Technical Faculty
TECH 2133 Introduction to Computer Aided Design Software	F 15	Technical Faculty

Course Level Assessment Welding Technology

Course Code	Semester	Person (s) Responsible
WELD 1053 Fundamentals of Welding	F 14, S 16	Welding Faculty
WELD 1113 Flux-Core Arc Welding FCAW	All semesters	Welding Faculty
WELD 1123 Shielded Metal Arc Welding	All semesters	Welding Faculty
WELD 1133 Gas Metal ARC Welding	All semesters	Welding Faculty
WELD 1143 Gas Tungsten Arc Welding	All semesters	Welding Faculty
WELD 2203 Introduction to Welding Fabrication	S 15, S 17	Welding Faculty
WELD 2214 Advanced Welding Fabrication	S 15, S 17	Welding Faculty